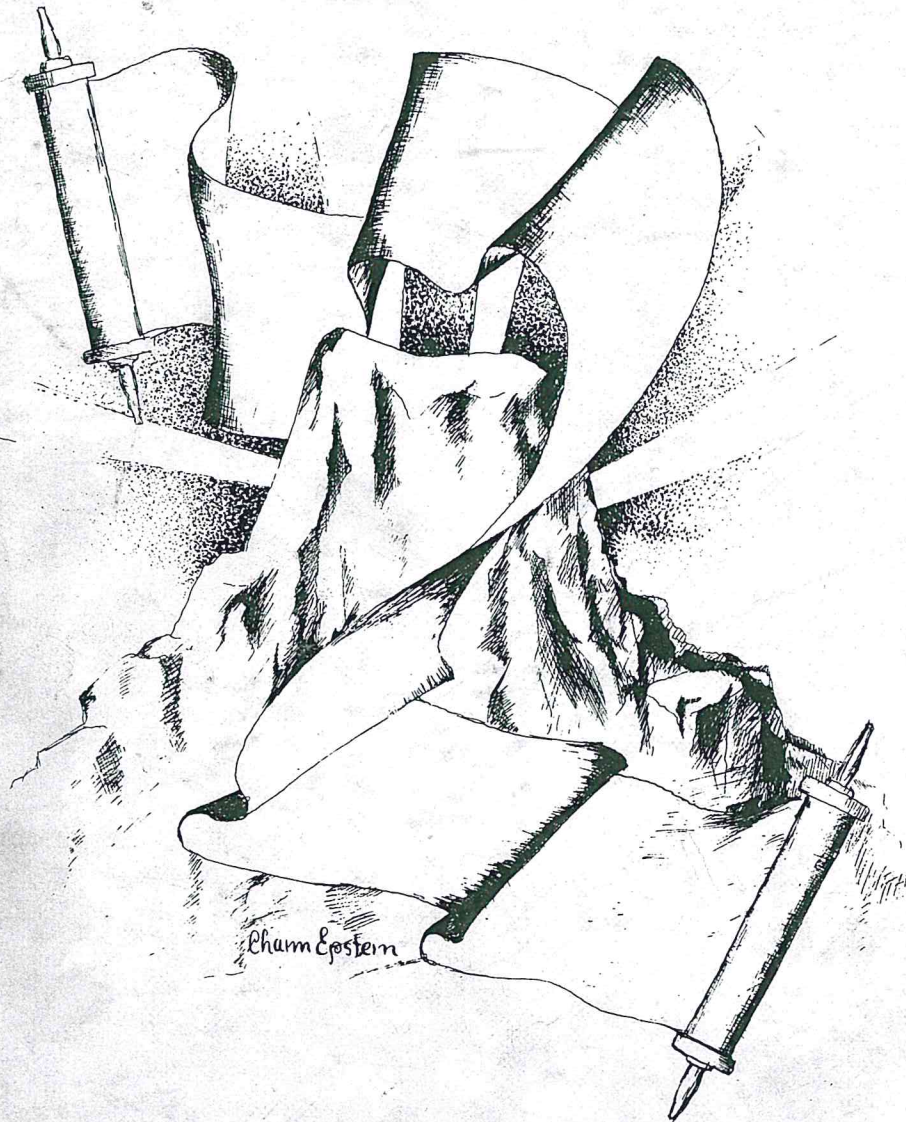


# The Scroll



TORAH VODAATH HIGH SCHOOL

GRADUATING CLASS OF 1953

*The Scroll*



PUBLISHED BY THE  
**GRADUATING CLASS OF 1953**  
OF THE  
**TORAH VODAATH HIGH SCHOOL**

141 SOUTH THIRD STREET

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*Commencement*

SUNDAY, JUNE 21, 1953

TORAH VODAATH HIGH SCHOOL

141 SOUTH THIRD STREET

BROOKLYN 11, N. Y.

8:00 P. M.

AT THE

*David & Esther Shapiro Auditorium*

# Awards



## HARRY AND RACHEL GOLDMAN SCHOLARSHIP AWARD

FOR THE YESHIVA TORAH VODAATH (\$200.00)

|  |   |
|--|---|
| SCHOLARSHIP.....   | Paul Wachter<br>Meyer Siegel<br>Richard Jaffe   |
| MORRIS FEIGELSON MEMORIAL AWARD.....                       | David Bleich  |
| ABRAHAM AND SARAH ZUCKERMAN<br>SCHOLARSHIP AWARD.....      | Chaim Epstein   |
| ALUMNI ASSOCIATION AWARDS<br>FOR EXCELLENCE IN HEBREW..... | Marcel Weinberger   |
| FOR EXCELLENCE IN CHARACTER.....                           | Avrom Landesman<br>Robert Levinson  |
| ALUMNI (CLASS OF '46) CHARACTER AWARD.....                 | Joseph Berkowitz  |
| OUTSTANDING SERVICE.....                                   | Joseph Alpert<br>Joshua Danzger<br>Joseph Katz<br>Jeruchim Leshinsky<br>Arthur Marx   |
| ERETZ YISROEL SERVICE AWARD.....                           | Solomon Mcerman<br>Jacob Rosenbaum  |
| ARISTA ART AWARD.....                                      | Chaim Epstein   |
| SERVICE PINS.....  | School Patrol   |
| GENERAL ORGANIZATION AWARDS.....                           | Jerome Berger<br>David Bleich<br>Joshua Danzger<br>Aaron Friedman<br>Joseph Greenberger<br>Joseph Katz<br>Avrom Landesman<br>Marcus Saffer<br>Jack Schmell<br>Paul Wachter<br>Marcel Weinberger<br>Jonathan Weiss |

# FACULTY



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MAX LONNER  
*Assistant Principal*

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WALTER MANSKY

JOSEPH I. SALZMAN

LEON SELIGMAN

YITZCHOCK M. TRAUBE

MOSHIE WOLFSON

JOSEPH KAPNICK  
*Librarian*

*A Message from the President  
Of Our Alumni Association*

As President of the Alumni Association, it is both an honor and privilege for me to extend to you, dear fellow alumni, my heartiest greetings and best wishes on the occasion of your graduation.

Someplace in the Universe, there is a spiritual map of America. A Commander in Chief of Hosts is busily moving pins along certain map points. If you will look closely, you will see that every pin is crowned with this label, "Mesifita Talmid." For lately Torah and Torah institutions have begun to flourish in other cities and towns. No longer is East of the Hudson the only Torah Beachhead in America. And at every one of these Torah landings there is a Mesifita Talmid with a spiritual mine detector to mark off the road or path where Jewish children may tread. That is the spiritual map of America, and the Mesifita Talmid are the pinpoints on the map.

The term "pin point" is used advisedly, since the Mesifita acting modestly in consonance with the spirit of the Torah, has never boasted of the spiritual leaders who have been reared within its walls, despite the prominent positions which they occupy in American Jewish life.

We, the former Talmidim of the "Yeshivah and Mesifita Torah Vodaath," are very proud to have been one of those who have enjoyed the learning and education imparted to us during our years of study.

We call upon you, the present graduating class, to join and strengthen the Alumni, so that we can become a potent factor in the upkeep of this world renowned HOUSE OF LEARNING.

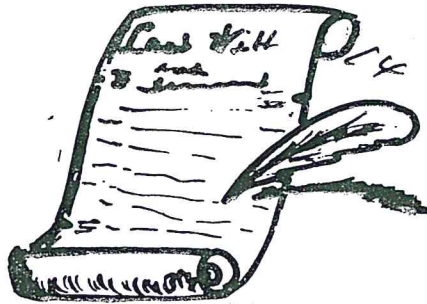
May the Almighty crown our work with success.

Fraternally yours,

LOUIS GLICK



# Last Will and Testament



**TO RABBI LONNER:** To this hard-working gentleman we leave an office packed with admit-note seekers. It is our fervent wish that in the future the Mesifita will give him a secretary to handle the details while he indulges in his favorite pastime—teaching Mathematics.

**TO DR. FELDMAN:** To our eminent physicist we leave a cultural subject which is, in essence, a prelude to the study of ethics. We suggest that he change the name of his course to “We the Scientists Speak.”

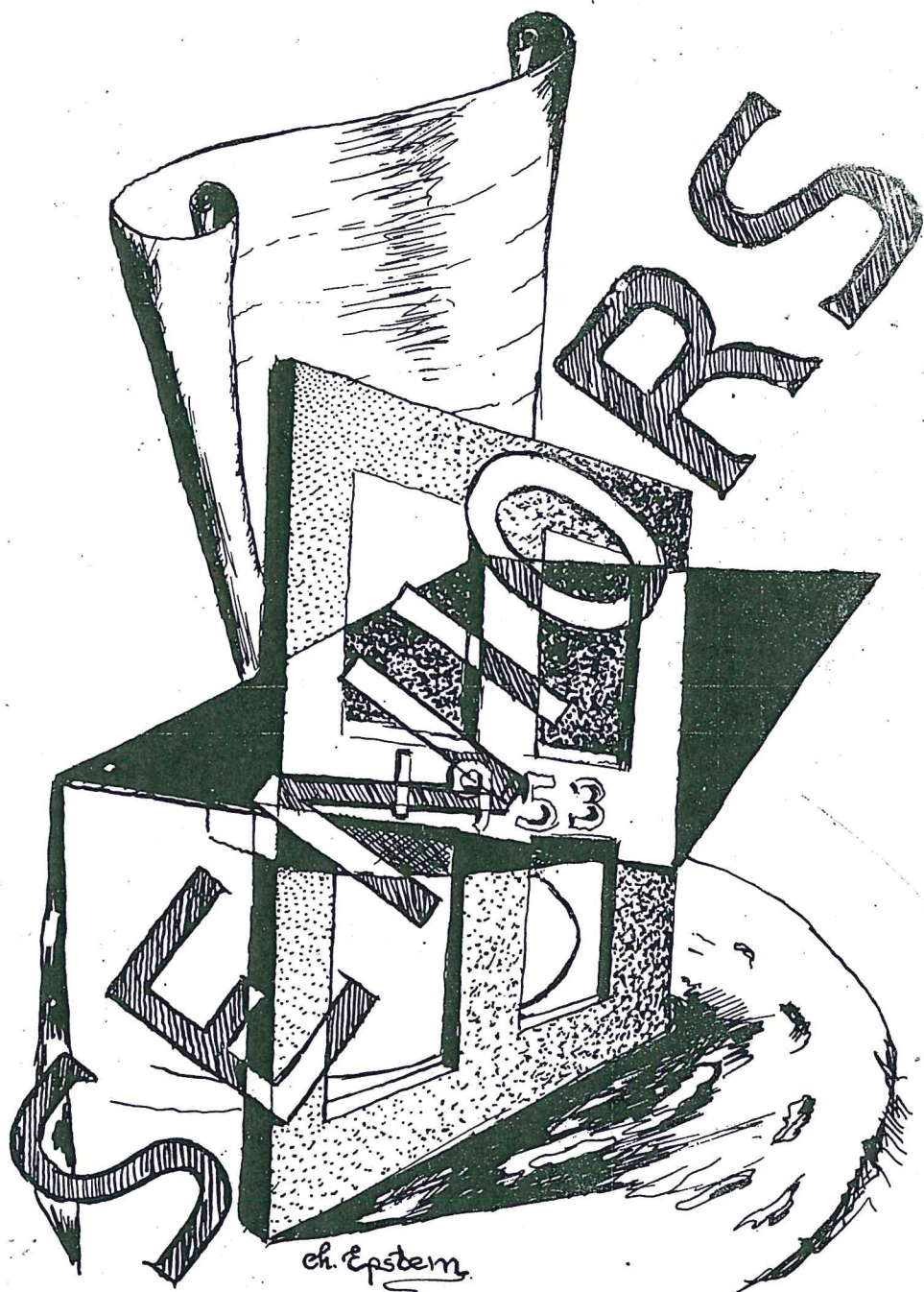
**TO DR. HOROWITZ:** To this famous historian we leave those endless assignments (which are always prepared the night before he checks them), and microfilm tests. May the Good L—rd grant him long life so that he may find time to really read a testpaper someday. Boy! Will he be surprised!

**TO RABBI KRIEGER:** To our favorite teacher we leave those famous wise sayings which have become part of the Hebrew language. How can we forget such expressions as, “Leave the room or get out!”, “When you talk to me, shut up!”, “I will send for your father or mother or one of your parents!”, or “Shut up, you dope, I’m as smart as you!”

**TO MR. DIAMOND:** To this former actor and contemporary lecturer we leave his cigarettes and coffee plus a little word of advice. He should try to arrange that he should have his senior groups earlier than the fifth period and then perhaps some improvement will show on the attendance.

**TO MR. SELIGMAN:** To this versatile linguist we leave his baseball scores and we sincerely wish that for his sake the Giants win the pennant this year.

**TO T.V.H.S.:** To our beloved high school we leave a group of overworked teachers and our successors to the crown of seniority. We hope they will follow in our footsteps and keep up that age-old tradition of cutting at least once a week. But most important of all we are proud that we have been instrumental in building the largest and greatest Yeshivah in the world.



Ch. Epstein

SAMUEL ADLER  
4503—13th Ave., Brooklyn, N. Y.

In the office and in the class  
He never lets an idle moment pass,  
We who know him don't have to guess  
That he is headed for certain success.



ABRAHAM ATIK  
153 Rodney St., Brooklyn, N. Y.

Writer, philosopher and great poet,  
You can go on, there is no end to it.  
A scholar he is even at this young age,  
We're sure he'll someday be a great sage.

JOSEPH ALPERT

One of our business managers is he,  
He's responsible for the Scroll, you see.  
To live like a Jew is his aim,  
We're sure he'll one day reach great fame.



DAVID AJZENMAN

Rua Sao Mortinho 34 c/13  
Rio De Janeiro, Brazil

David has overcome his strangeness in our land  
And has developed into a man who is really  
grand.

His physical prowess gives us pride,  
We're proud to have him on our side.





JOSEPH BACHNER

90 Lee Ave., Brooklyn, N. Y.

This fine fellow with a character so good  
We all wish that to be like him we could.  
So courteous and poised, we wish there were  
more,  
Of guys just like him, good to the core.

JEROME BERGER

200 Ross St., Brooklyn, N. Y.

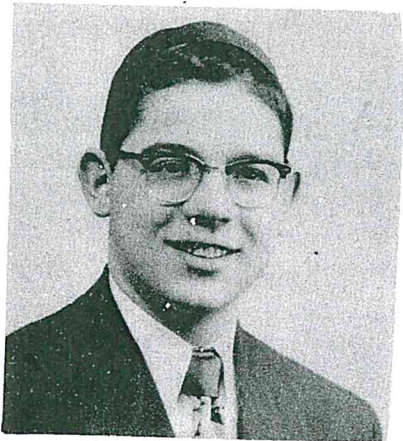
At raising money he's really great,  
Our finance he set in perfect state.  
For business he's really got the knack,  
Fame and fortune he'll never lack.



YOŞEF BERKOWITZ

136-71-72nd Avenue.

This Flushing intellectual is really one of the  
crowd,  
Of him we can certainly be proud.  
His oratorical talents we all admire,  
But to study Torah is his heart's desire.



DAVID BLEICH

111 No. Walnut St., Lewistown, Pa.

A prodigy graces the class that is ours,  
His brilliance above all others towers.  
For his Torah knowledge we have great respect  
While his secular wisdom suffers no neglect.



BORIS BORENSTEIN

South America's delegate to us.  
One of our best none the less  
Outstanding in our school in every way  
We're happy he came, with us to stay.



ISAAC BRANDWEIN

632 Montgomery St., Brooklyn, N. Y.

That smiling lad with the scholarly look,  
Whose wisdom is an ever running brook.  
To be a true scholar is his fervent aim,  
For him we see most brilliant fame.



JOSHUA DANZIGER

162 So. 8th St., Brooklyn, N. Y.

A former G.O. president is Josh,  
A really nice fellow, by gosh.  
In all his studies he does excel,  
That's why we think our Josh is swell.



JACOB DOLINGER

Rua Barata Ribiero 280  
Rio De Janeiro, Brazil

Agreeable and full of fun,  
He is well liked by everyone.  
To be better than him is hard, we say,  
He's so fine in every way.





LEON DOLLMAN

635 East 5th St., New York, N. Y.

Here is a fellow we're all glad to know,  
A kind-hearted guy, a real "good Joe";  
To great success he is surely bound,  
Because a nicer fellow can't be found.

JOSEPH DRESDNER

264 Rivington St., New York, N. Y.

Frenchy is a friend to all,  
Athletic, though not so tall.  
A great scholar his aim is to be,  
He's already started for all to see.



CHAIM EPSTEIN

153 So. 9th St., Brooklyn, N. Y.

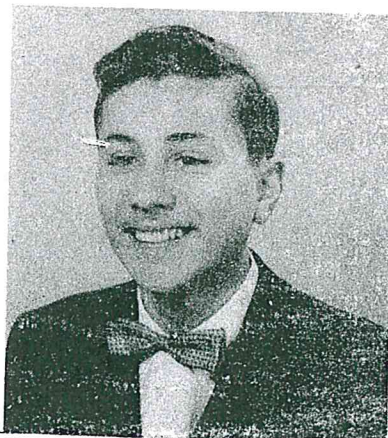
When it comes to character, it's Chaim for sure,  
And there is few among us of whom knowledge  
has more.  
There is no one who'll deny that he's smart.  
Whatever he does is really an art.



ISAAC FEILER

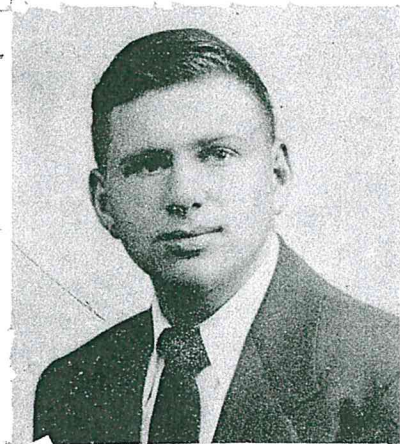
682 East 2nd St., Brooklyn, N. Y.

His cheerful manner and friendly grin  
Have made it easy for him pals to win  
And though with our company he'll soon part  
He occupies a place in everyone's heart.



ERWIN FRIEDLANDER  
2176 Grand Concover

Up from the classes green in years  
Came Erwin with eager eyes and ears  
Studying hard for an early graduation  
Now his dream has found realization.

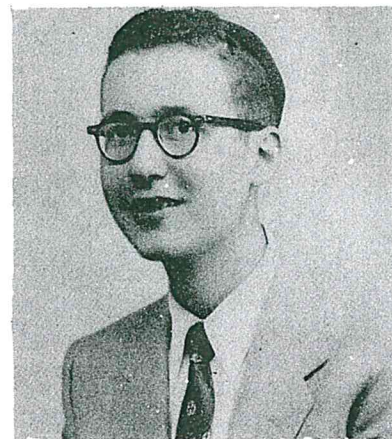


AARON FRIEDMAN  
1563 Eastern P'wkay, B'klyn, N. Y.

This handsome boy, he's best all around  
He gets where he wants by great leaps  
and bounds  
In scholarship fine, in basketball great  
With success and fame he's got a slate.

MARVIN GARFINKEL  
587 Bedford Ave., Brooklyn, N. Y.

Marvin is a boy who will never abuse  
Always respecting the other's views  
Like an emerald does he shine  
Success will be his in a very short-time.



HERBERT GINSBURG  
135-15 83rd St., Queens, N. Y.

Herbert Ginsburg is his name  
Far and wide will be his fame  
With compatibility he overflows  
A successful fellow wherever he goes



SHELDON GOLDWAG

214 Keap St., Brooklyn, N. Y.

All that glitters is not gold  
So the story is often told  
But Sheldon is such a wonderful guy  
The value of this gold is really high.



LEON GORDON

60 Avenue C, New York, N. Y.

This East Side boy is really okay  
We're glad that he came out our way  
He's a shining star all around  
For great success Leon is bound.

BARNETT GITTLEMAN

121 So. 2nd St., Brooklyn, N. Y.

He always seems willing to try  
To lend a hand to the other guy  
A very versatile person is he  
Knowing everything from A to Z



MARTIN GOLSHEVSKY

4515-12th Ave., Brooklyn, N. Y.

In both school and out he's a shining star  
In future life he'll really get far  
A wonderful fellow for us to know  
There is barely a limit to where he can go.





JOSEPH GREENBERGER  
195 Hooper St., Brooklyn, N. Y.

For this wonderful fellow we have real high aim  
We expect him to someday reach great fame  
To excel in his studies is to him no strain  
He'll get along fine with his excellent brain.



JANO GROSSMAN

This fellow from Brazil hails  
In his endeavors he never fails  
Good sense and ability will both combine  
To make his future really fine.

WERNER GRUENBAUM  
880 West 181st St., New York, N. Y.

Here is a mathematician, our deep minded  
friend  
Who'll never to the wrong side bend  
We really hope he stays around  
For another like him is not easily found.



USHER HALBERSTAM  
267 Stanton St., New York, N. Y.

He's always giving all that he's able  
"Conscientious" is for him a fitting label  
His personality is one of which we boast  
To reach success he strives the most.



LOUIS HERZBERG

264 Rivington St., New York, N. Y.

Another swell fellow from the East Side  
Try as he would his sense he can't hide  
We're happy that to us he turned his way  
We couldn't have been his staying away.

RICHARD JAFFE

279 Hooper St., Brooklyn, N. Y.

In science and math he always succeeds  
He'll keep it up judging from his deeds  
In engineering his reputation he'll make  
We wish him luck for humanity's sake.



VICTOR KAGAN

135 Keap St., Brooklyn, N. Y.

For thoughts that are above ordinary mind  
A superior to him is hard to find  
Getting to know him is worth the while  
We hope he never abandons his wonderful  
style.

HOWARD KAHN

147 Rodney St., Brooklyn, N. Y.

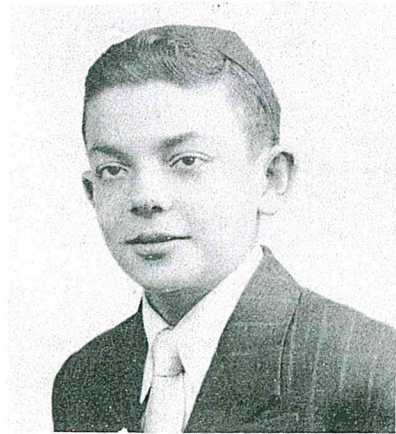
Right at first glance it's obvious to all  
That this fellow is really on the ball  
His achievements prophesy that he  
A great success will someday be.



ISAAC KAPLINSKY

336 Beach 70th Ave., Arverne, L. I.

The spirit of the Torah in him glows  
He'll be a learned man his diligence shows  
There is much about his we should imitate  
His manners and his actions make him great.



JOSEPH KATZ

Avenida de Belgica 489, Havana, Cuba

Our school now loses its able chief  
His departure from here causes much grief  
On the job throughout the day  
Always acting promptly without delay.

MARVIN KATZ

91 Fowler St., Dorchester 21, Mass.

Marvin always seems to have the right word  
To set right a situation that seems absurd  
His keenness has made so many things clear  
For his future we need have no fear.



SANFORD KROUN

2060 Mapes Ave., Bronx, N. Y.

Always ready with a friendly smile  
He's been doing well all the while  
An industrious fellow always ready  
We know his success will be sure and steady.



SAMUEL LANDAU

106 Ft. Washington Ave., New York, N.

Samuel is a guy who's always done well  
His manners and his work ring the bell.  
His earnest efforts make him a lad  
Whose departure leaves us rather sad.

AVROM LANDESMAN

609 Shaw Ave., McKeestport, Penna.

Statesman, scholar, leader and friend  
This list of virtues has no end  
His brilliance in doing every deed  
Makes him the most likely to succeed:



SHELDON LEIFER

3159 Coney Island Ave., Brooklyn, N. Y.  
(a graduate)

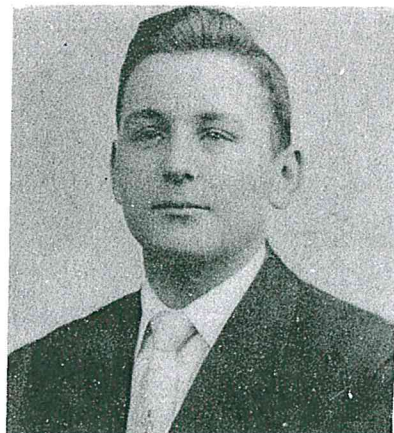
This Chassidic lad really steals the show.  
For him every place is open to go.  
His future to us is crystal clear,  
In success he will have no peer.



JERUCHIM LESHINSKY

594 Bedford Ave., Brooklyn, N. Y.

A leader in the Rabbinate  
Is Leshinsky's future aim  
Good luck to you dear Yeruchim  
You're on the road to fame.



ROBERT LEVINSON

Robert from his studies never takes a rest  
Always trying to do his best  
Quite soon his name will be known well  
For he is a born leader of Israel.



SIDNEY LIEBERMAN

159 So. 9th St., Brooklyn, N. Y.

No one can beat him ball or in school  
He gets high marks as a rule  
There is something about we like very much  
Everything he does with just the right touch.

ABRAHAM LIEBERMAN

258 So. 1st St., Brooklyn, N. Y.

This shrewd fellow is smart as a whip  
Amazing potentialities are in his grip  
Working hard and rating fine  
Studying much to keep in line.



LAWRENCE LIEBMAN

454 Bedford Ave., Brooklyn, N. Y.

On the road to success he will not tarry  
We're talking about good looking Larry  
Courteous and nice no matter where he'll be  
To the chest of good fortune he holds the key.



ARTHUR MARX  
667 West 177th St., New York, N. Y.

Now here is a fellow efficient and neat  
Whose work is a find and character is a treat  
He's shooting to hit the mark  
About his success we're not in the dark.

MARTIN MOSHEL

This quiet fellow, although hard to see  
Is one with whom we are all proud to be  
Getting high marks he never stops  
In everything he does he is really tops.



OSCAR MOHL  
500 St. John's Place, Brooklyn, N. Y.

No one has ever called him a shirker  
At everything Oscar is a hard worker  
The spirit of Torah does fill him with grace  
We're our Mesifita he'll never disgrace.

SOLOMON MOERMAN  
1636 Gladstone, Detroit, Mich.

Always in thought this deep minded youth  
Gandle in hand he searches for truth  
In Torah too he has worked with much zeal  
More glorious powers he has yet to reveal.



-PHILIP RABINOWITZ  
330 Rodney St., Brooklyn, N

He can always serve as an inspiration  
To those who aspire to gain great station  
He worked hard through spring winter  
and fall  
And is graduating with honor with best  
wishes from all.



GEDALIAH ROSEMAN  
374 So. 5th St., Brooklyn, N. Y.

Gedaliah's great besides being handsome  
and tall,  
He'll do it right or not at all.  
The Torah spirit does in him prevail,  
Whatever he does we're sure he won't fail.



JACOB ROSENBAUM  
149 Hewes St., Brooklyn, N. Y.

Learning Torah with diligence that amazes all  
Yankel seems inspired by some heavenly call.  
His goal is from studies not to withdraw  
Until he's a scholar well versed in the law.



BERNARD ROTHMAN  
158 Vassar St., Rochester, N. Y.

When one has character such as his,  
He has to be a scholar and Bernard is.  
Wise and courteous, there is much to be  
praised,  
About his success no doubts are raised.





MARCUS SAFFIR

78 So. Main St., Spring Valley, N. Y.

Behind his quiet attitude there hides  
An able mind in which Torah abides.  
Always at night burning the midnight oil,  
Yet you can be sure he enjoys his toil.

WOLF SAFRIN

A great thing in a small package comes,  
You can take it from us, his chums.  
Wolf is destined to always progress  
Until he has reached final success.



JACK SAFRA

This pleasant lad is everyone's friend.  
In him the finest qualities blend.  
He's one of whom all can be proud,  
We're glad to have him in our crowd.

JACK SCHMELL

228 So. 1st St., Brooklyn, N. Y.

An athletic star he has always been,  
But learning the Torah is what he's best in.  
Starting a job, always seeing it through,  
To our school's tradition he'll always be true





ROBERT SHENKER  
717 Empire Blvd., Brooklyn, N. Y.

A trip to Israel he did take,  
And yet his good marks he continued to make.  
More for us to appreciate,  
A great success will be his fate.



MAYER SIEGEL  
574 Greene Ave., Brooklyn, N. Y.

Though he is the smartest of us all,  
From his actions you can't tell at all.  
Modesty and manners to him come  
As easily as talking comes to some.

MARTIN SIMON

Martin's success we can surely foretell  
For there is no field in which he doesn't excel  
Judging from his skill we know that he  
A prominent photographer will one day be.



EUGENE TAUB

We haven't seen much of this lad  
That he came late to our school is really sad  
But it doesn't take much to find out  
That he is a boy worth thinking about



PAUL WACHTER  
1067 Erie St., Windsor, Ontario, Canada

This congenial fellow from North of the border  
Has turned out to be quite a knowledge  
hoarder  
He'll rise to the heights of success and then  
We'll all say "I knew him when . . ."

MARCEL WEINBERGER  
1320-47th St., Brooklyn, N. Y.

We now give you the cream of the crop  
A fellow who has always been on top  
In "gemorah" and in school brilliant is he  
Someday, we're sure a great man he'll be.



JOSEPH WEINSTEIN  
694 Hazel St., Wilkes-Barre, Penna.

Joe is one of our best friends  
His store of good humor never ends  
We know that he will do all he can  
To grow up to be a real good man.



OSCAR WEISBERGER

Oscar from Pennsylvania came  
We're sure we'll never forget his name  
For someday he'll rise to great fame  
And he'll have his potentialities to blame.



DANIEL WEISS

224 Keap St., Brooklyn, N. Y.

Many praises are to be sung  
About his glorious voice and golden tongue  
In boasting about Daniel we add this too  
He'll be a Torah scholar all the way through.



JONATHAN WEISS

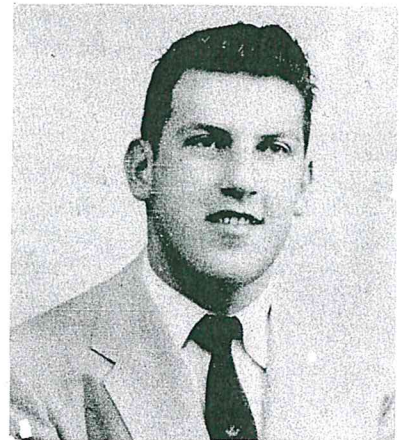
141 Keap St., Brooklyn, N.

Johnny Weiss will be a great man  
With his ability he really can  
In Torah Vodaath from beginning to end  
So there is little wonder he's our dear friend.

LAWRENCE ZUCKER

18 Meserole St., Brooklyn, N. Y.

A really fine fellow with a constant smile  
He does everything in an efficient style  
All difficulties he overcomes with ease  
Both G-D and people he is sure to please.



MOSES ZAGMAN

In the medical world a success he'll be  
For he works with a will as all can see  
This world is a chessboard in his mind  
The way to serve G-D he will try to find.



Charm Epstein

# "FORGET NOT!"

By AVROM LANDESMAN

Graduating from high school marks the climax of one great phase, probably the most important, of educational careers. It has certainly been a hard struggle to reach even our present position. We have had to attend class after class, take test after test, and always do those tiring and nerve-racking homework assignments. But overcoming all obstacles we finally made it and now find ourselves at the end of a long road which to us seems like paradise.

By no means, however, do we consider our studies completed. We realize perfectly well that there is yet much to be learned and that we have merely skimmed the surface of that deep well of knowledge.

Let us now review these many years spent in Torah Vodaath from the first days on. Almost all of us entered the Yeshivah at a different time and we came from all directions. Bewildered in a world full of various and conflicting philosophies, we sought enlightenment here at the Yeshivah. Slowly but surely after a few years of study we began to make progress and to love learning, which persuaded us to continue. While learning of our past heritage, the lives of our forefathers and the history of our people, we developed a respect for our tradition and a yearning to follow in its footsteps. The Yeshivah not only instructed us in Jewish law and culture but offered us, also, a variety of secular subjects to acquaint us with the courses of nature, to familiarize us with democratic principles of government and to interest us in the history of civilization. In this respect we were indeed fortunate for most Yeshivos in the past did not provide their students with an opportunity of learning secular subjects. All the time we were made comfortable through the use of a fine dormitory, nourishing meals and various recreational facilities. Although the building in which our classes were held were not trimmed with golden ornaments, we were still well

taken care of. In fact, by constantly viewing our simple looking school, we learned to disregard the external brilliance of a substance and rather search for true beauty after all the worldly veils have been uncovered.

Never will we forget the pleasant hours spent chatting with friends or having "sholesh seudos" and "melave malkes", those beautiful melodies and group dances which were held every so often? About the most inspiring part of the Yeshivah life is that friendly atmosphere which always prevails.

While others toiled day and night to keep the Yeshivah on its feet, we gradually gathered more and more knowledge, aiming steadily at developing into good Jews and intelligent young men.

Amid constant criticism from the unappreciative world and seemingly unconquerable difficulties, our teachers and directors labored feverishly on our behalf, giving up their own luxuries and sometimes even necessities of life, all for our sake. Sacrificing worldly pleasures, they persisted in sticking to their Torah-true principles, even when they were unpopular, and doing their jobs well.

For all they have done for us we must be, and certainly are, extremely grateful. Words alone can never express the admiration which we have for them or sincere devotion which we feel towards them. There is, however, one way to repay them for their kindness which I am sure would give them much satisfaction. That is, to follow the instructions which they gave us and put into practice the many lessons which they taught us. "Great is study for it leads to action." We shall never forget that which we have accomplished here and when we find ourselves in a position to help other youngsters acquire knowledge and guidance, we shall recall our own experiences and act accordingly.

Yes, it has been a long hard struggle but we are not finished yet. We have completed but one act of life's great drama and now we move on to the next phase of our lives, bearing in mind the many lessons learned and cherishing in our hearts our beloved school.

# LOOKING BACK

By MARCEL WEINBERGER

Four years ago, when I entered the Mesifita building for the first time, I did so with a strange feeling. I knew that here was a unique institution in contrast to all others in many respects. Almost at once, I could perceive some obvious differences. I noticed that the building, externally as well as internally, wasn't as massive as one would imagine the largest Yeshivah in the world to be. But, as the years went by, I began to realize that the Mesifita is a place of eternal beauty, not in the traditional concept, but in a much deeper sense. I understood that this school is indeed beautiful in its spirit.

Yes... the spirit that prevails in the Mesifita has formed everlasting friendships and has brought out clearly the fine character traits of its students. Important, however, it is this intangible spirit that has enabled so many of our graduates to become leaders in their chosen professions and yet, remain faithful to the teachings of Judaism.

We are all familiar with that famous passage in Joshua, "And you shall study the Torah both day and night." Upon first examination, this passage seems incomprehensible. The Talmud, however, explains that we are permitted to take a break all the time necessary for normal activities, providing that we keep in mind that the main objective is to be a G-d-fearing Jew. The passage in Joshua teaches

conscious of this both day and night. Therefore, since an education is vital in our society, we are instructed secularly as well as religiously, and it is here that the Mesifita's superiority lies. Even in the act of studying the Pythagorean Theorem or Shakespeare's plays that ever-present spirit helps us never to forget the passage in Joshua that the ultimate goal is to go out among our people and meet the responsibility that has fallen upon the American Jewish community to keep alive the Jewish ideals.

On this, the night of our graduation, we look back in retrospect on the institution we have attended for the past four years, with a certain feeling of pride that every alumnus feels towards the place where he spent the best years of his carefree youth. Remembering all our unique experiences with a pleasurable excitement, we wish that we could live those happy days over again instead of encountering the problems that face us upon entering the adult world. We promise ourselves to always have in mind the lessons we were taught here and to fulfill our obligations as graduates of the Mesifita. But most important of all, we remember that the Mesifita has taught us how to tackle the problems which confront American Jewry, that of upholding the tradition of Judaism in a secularized society.

Only now, at graduation, do I really appreciate how fortunate I am in having attended this noble institution and I find myself unable to express my thankfulness to that giant among schools—Mesifita Torah Vodaath.





# ISRAELI MESIFTA INSTITUTES

Founded by alumni of Mesifta Torah Podmuth

Mesivta Merom Zion



## ISRAELI MESIFTA INSTITUTES

- MESIFTA MEROM ZION
- CLARK INSTITUTE
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FOUNDATION

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134 Broadway  
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# MEROM ZION

By DAVID BLEICH

Rising slowly on a quiet street in a suburb of Jerusalem, but a stone's throw away from the hustle and bustle of city life is what is envisioned to be the citadel of learning and the spiritual nucleus of Sephardic Jewry.

In the course of the two millania which have elapsed since the destruction of the Second Temple our Oriental brethren, although remaining stalwart in their faith and unshaken even by the cruelest oppression, have, due to their innumerable hardships and extreme poverty, neglected the flame which has kept Judaism burning in the hearts of many in other parts of the Diaspora.

With the establishment of the State of Israel and the stream of immigrants entering Israel, this problem assumes even more serious aspects. Many conveniences and events which are commonplace to the Western World have never been experienced or witnessed by these new immigrants from Arab countries. They are astounded and confused by an industrialized economy which has supplanted their form of life which was based on an agricultural community using crude and primitive methods. It is therefore easily understood why they fall prey to propaganda so readily. They are told that their agricultural methods are archaic, their dress outmoded, their living conditions unsanitary. Why then should they not believe that their religion with its customs and ceremonies is outdated and superfluous? When a bit of economic pressure is applied to an already confused and bewildered person, it is not surprising to see him succumb. This is typified by an anecdote related by a recent visitor to Israel known personally to many of the graduates. A ten-year-old child, who had but a few short months previously arrived in Israel as part of the mass exodus from Yemen which occurred at that time, when asked by our visitor about the change in the religious observance and piety of his family, replied: "There is no need for it. In Yemen we had a G-d; here there is no G-d." Here is the situation translated into the simple basic emotions of a child. If this attitude can be embossed in the minds

of recent immigrants in so short a time, what appearance will the long-garbed, bearded Sephard of yesterday have in the world of tomorrow? And this in Israel, the Land of Promise!

The need for teachers and spiritual leaders among these new immigrants is urgent. At present there is a drastic shortage in these much needed educators. It is the object of Merom Zion to establish a Torah center for the Oriental youth in which they may be taught the Torah of our people and at the same time be trained to assume positions as leaders of Sephardic Jewry.

Merom Zion was founded by Alumni of our Yeshivah who had visited and studied in Israel and were stirred by the plight of our Oriental brethren. Theirs was a difficult struggle, but with the spiritual and financial encouragement of the faculty and students of Torah Vodaath they have made their dream a reality.

Merom Zion is now housed in a modern three-story building (which, incidentally, was erected entirely through the labor of orthodox immigrants from Oriental countries). and provides dormitory and kitchen facilities for many of its students. Incorporated with this institution is the Clark Institute, a technical school established in conjunction with Merom Zion in order to place at the disposal of these students the facilities necessary for learning skilled trades and to assure them a secure livelihood in the modern industrial State of Israel. Together these two institutions are officially known as the ISRAELI MESIFTA INSTITUTES.

Our fondest hopes are for the realization of this goal and the knowledge that we have been instrumental in the establishment of this vital institution, is a constant source of pride to us. In the words of the Prophet Jeremiah "Bou veranenu b'merom Zion" (Come let us rejoice in the heights of Zion).

Yes, we believe that this prophecy will be fulfilled and that in a short time we will rejoice in the completion of this building, and will witness its becoming the spiritual and educational center of Sephardic Jewry.

# ANTISEMITISM

By JACK SCHMELL

"Hello, is this Seaside Hotel? I'd like to make a reservation for this week for myself and my wife."

"Certainly, sir. May I have your name, please."

"Chaim Weinstein."

Er . . . Excuse me for one moment . . . I'm sorry, but I can't possibly find a room for you. We're completely filled.

The above incident is only a small example of the semitic discrimination that prevails in the United States; the haven of religious freedom. Most Jews are oblivious of the fact that, although, through Hitler's barbaric demonstration of his hatred scarcely a decade ago aroused the sympathy of the world for the Jews, nevertheless, wherever they go and whatever they do—there are always people who consider them different and inferior and their actions are met with cynical contempt.

Often antisemitism manifests itself in the form of a contagious disease. One Jew commits an uncivil act, let us say, of dishonesty. This is followed by an accusation on the part of an oldtime Jew-hater that all Jews are dishonest and they are responsible for all shady transactions that ever occur. Quick, almost beyond human belief, most people in that particular section are convinced that it is dangerous to do business with Jews because they are swindlers. But most of the time this anti-Jewish feeling is imbued in the person from his birth and he firmly dislikes Jews although he may never have seen one. What is the reason for this strange phenomenon in human and social relations?

The Jews are the oldest people in existence and the greater part of their life was spent in exile without a permanent home. But their national existence was unbreakably sustained by their religious and cultural heritage. Consequently they always kept together, spoke their own language and, because of their advanced cultural development, they accumulated great wealth and prestige in their adopted homes in the Diaspora. This was resented by many jealous individuals and they, enveloping their hatred in a religious cloak, didn't rest until they drove the Jews away to a different land. Thus, generation after generation, our poor nation was persecuted and people all over the world were antisemitic because it was in their blood. This hereditary discrimination spread to the United States also.

The problem of how to stop this widespread attitude is one which has baffled and perplexed past and contemporary sociologists. However, there is one thing we Jews can do. We must try to convince, by action—not by words—the inhabitants of this earth that we are just as good as they and with the help of G-d, through the passage of time this black spot on the record of mankind will be eradicated completely.

## *Berke's Verse*

# WEEP NOT LITTLE BOY

By YOSEF BERKOWITZ

*Weep not little boy! Wipe your tears, see final good,  
Time will soon heal our wounds dripping with blood.*

*We stand alone, alone against the sun that sets,  
Alone in anguish which poverty begets.*

*We alone find solace for you, me and all the poor  
Alone we shall plaster the walls, repair the door.*

*Let them threaten with knives, assault, loot again,  
We shall patch the pillows, restore each broken pane.*

*Once again and again with decisive strength dowered  
We shall wait with edurance and patience empowered.*

*Weep not, little boy! Wipe your tears, still your feeling,  
We shall mend the table, the benches and the ceiling.*

*We shall reconstruct the house which they destroyed  
Painted walls gleam anew when the sun is employed.*

*Weep not little boy! Spare your eyes for a bright day,  
Spring shall find us yet again on his way.*

*Hands that slew your parents, those you held so dear.  
Those old decayed forces shall surely disappear.*

## A LESSON

*My fairest child, I have no song to give you,*

*No lark could pipe to skies so dull and gray.*

*Yet 'ere we part, one lesson I can give you,*

*A lesson which you'll need for every single day.*

*For all your days do prepare, and meet them all ever alike.*

*When you are the anvil, bear,*

*When you are the hammer strike.*

*Do you face the force of the wind, the slash of the rain?*

*Go face them and fight them, be savage, not humane.*

*The palms of your hand will thicken, the skin of your cheeks will tan:*

*You grow ragged and weary, but you'll walk like a man.*

## COURAGE

*You asked me, "What is courage?" and I took  
the dictionary down and spelled it out.  
For such a little the heavy book  
was ponderous. You twisted it about,  
You said, "It's being brave—and what is that?"  
You said, "It's not to fear—am I afraid?  
Does courage arch its back up like our cat,  
and spit at everything it meets?" You said.  
Perplexed we closed the book and took a walk  
and came where fire had worked untimely death.  
The woods were gone but on a slender stalk  
a flower inched for life, I caught my breath.  
"Courage," I said, and took you by the hand,  
"Is one white flower in a fire-swept land?"*

## PRAYER

*O Lord, though this life is but a wrath, although we know not what we use,  
Although we grope with little faith, give us the heart to fight and lose,  
Ever insurgent let me be, make me more daring than devout.  
From sleek contentment keep me free and fill me with a buoyant doubt.  
Open my eyes to visions girt, with beauty and with wonder lit,  
But let me always see the dirt and all that spawn and die in it.  
From compromise and things half done, keep me with stern and stubborn pride,  
And when at last the fight is won, O Lord, keep me still unsatisfied.*

# WHITHER, HUMANITY?

By PAUL WACHTER

The insight of Shakespeare's comparison of life to a great drama is never more acutely felt than at this intermediary stage in a young man's progress towards maturity. This is the moment in our lives whose advent we have so eagerly anticipated, whose passing we so fearfully dread, and whose memory shall live in our minds and hearts until the day we die. For as we behold, with retrospect enjoyment, the curtain falling on those formative years which constitute the first act of our life's drama, we are confronted with a medley of doubts and problems tremendous in stature, yet concretely simple in essence.

Today we are youth, tomorrow we shall be men and when this transition is completed, a new generation shall take its place in the fore of mankind's endless, timeless march through eternity. The intellectual, moral, and ethical disposition of humanity shall be in our hands. But how are we to bear this burden of responsibility which will weigh so heavily upon our young shoulders? Are we to lie passively dormant and be swept up by the forces of greed, hate and envy, and into the same vicious cycle of strife and self-destruction? Or are we to overcome these forces of evil and forge a new path for mankind to follow—a path of peace, of justice, and of faith? Are we to resign ourselves to this life of "dog-eat-dog," or are we to practice and preach love for our fellow-man? Must we resign ourselves to inevitable failure and self-destruction of mankind?

Unfortunately, however, the overwhelming seriousness of these problems confronting us is diluted by our youthful eagerness and our individual ambitions. As we stand poised on the threshold of life, minds and hearts intent upon what is to come, we dare not take the time to consider such apparently immaterial and idealistic matters. "There is a time and a place for everything," we tell ourselves, "and this is definitely *not* the time nor the place for ideology. Time enough for such profundities in our later years, when we lack the means to do anything other than sit back on our laurels and philosophize." Such has been the attitude adopted at this stage of life's game by our predecessors for many a generation. In view of the world situation, and the status of society in general, we may well conclude that a new approach to this problem would not be desirable.

Could it be that such thoughts are actually not too profound for our young and energetic minds? Could it be that such thoughts need not be pigeon-holed for later—much later—consideration? That they are actually the basis of all our hopes, our desires, our dreams?

The sooner we realize these incontestable truths, the better it will be for ourselves and society. When we begin to think of ourselves not as independent units, but as integral parts of a functioning society, whose mission it is to help that society function properly as a whole, then and only then will we dedicate ourselves to this idealistic cause. Then and only then will we care to ask that ageless question, "Quo Vadis?" — Whither, humanity?



# FLIGHT OF TIME

by ISAAC KAPLINSKY

Among the most unfortunate situations in life is the quick passing of time and our inability to either check this situation or recall lost time. In order for a person to achieve his personal intellectual ambitions during his years on this earth; he must have a large amount of time at his disposal to study and do research in his particular field until he can finally present society with his findings and advances.

But alas, he finds that he cannot occupy himself with his studies as much as he desires because his time is taken up with his various family and social obligations. He must earn a living in order to support his wife and children, eat, sleep, exercise, vacation and go to social outings. All these factors force him away from his real ambition in life and keep him from doing that which he really wants to do. He finds that he lacks sufficient time for everything.

He is a victim of natural circumstances and is powerless before the mighty hands of the clock. Never can he reclaim the hours he wasted or lost and he realizes that his entire period of existence is limited. The clock always reminds him of the approaching hour when he must leave this world, take leave of his family and friends.

No matter how many inventions science makes and regardless of the numerous conveniences we enjoy as a result of man's brain, we can never improve this unfortunate situation. We are certainly slaves of that dictator, the clock.

# INEVITABLE!

by ABRAHAM ATIK

The boy's name was Johnny. It might have been Vladimir or Kurt or Chang. In fact, it was all of these and millions of others. For Johnny was all the boys of the world. And Johnny cried. And the torrents of tears joined the roar of the bomb and created a mighty stillness. The stillness of death.

"Yes, Johnny, that is your father and mother and your little sister too. That's right, little boy, they're asleep. No, do not touch them, they will never wake. Johnny, please do not cry. My child, I do not know who put them to sleep. No, it wasn't those men who came over in planes. They were doing what they were told. Why were they told? They were told to do so because people can't speak the same language. No, not of speech but of the heart. No, I didn't think you'd understand, Johnny."

And Johnny cried. And the voice of all the Johnnies crying joined the mighty roar of the dead that resounded to the heavens wave upon wave and said, "Why must you cry, Johnny?"

## *Observations of a Yeshivah Student*

By MOSES FELLER

As an out-of-town Mesivta student, I feel myself capable of illustrating to you the impression of Yeshivah students which is imprinted in the minds of people everywhere, and especially outside of New York. Using Minneapolis, my home town, as an example, I can authentically state that in recent years an entirely different opinion of Yeshivah students has been formulated. At one time the term "Yeshivah Bochur" was synonymous with physical neglect, malnutrition, fanaticism, and others. Nowadays, however, with the increasing number of students attending Yeshivos and their returning home in a healthier state than they left it, plus their stories of the modern dormitories and high degree of secular education, old impressions are giving way to new ones.

The creation of a healthy body or the preparation for a University is not fundamentally the goal of the Yeshivah, but, sorry to say, in the practical world in which we live, these are the main criterions by which a Yeshivah is judged. It is a well known fact that a Yeshivah-educated student is on a much higher level both morally and intellectually than the student with the regular education, due to his orthodox Torah background. However, this in the minds of people is not the main thing. At the present time much is being, but much more should be accomplished by Yeshivah students in the furtherance of their cause. If he conducts himself properly he can attract to and enroll in the Yeshivah many more out-of-city students and help create a more religious atmosphere in his community. Many a time I have actually seen cases where the conduct of a student was the prime factor in the enrollment in the Yeshivah of a student who might otherwise have been discouraged. When a Yeshivah student returns home he is carefully scrutinized by all and when he displays his noble character, his friends cannot help but admire him and make him the prototype for their own children.

In view of this, the Yeshivah student must be very careful of his conduct. He must examine his actions prior to their execution and evaluate their results. He must always see himself as others will see him for he is an object of importance and attention.

By choosing correct vocabulary, language and meeting places and always forming proper acquaintances, he cannot fail to cause a favorable impression of himself and render a great service to Israel.

# EDUCATION

by YAAKOV D. ROSENBAUM

What is the meaning of the word "education"? The dictionary defines it as "a science dealing with the principles and practices of teaching and learning." This, of course, is but a cold businesslike summary of the term education for many wide and diverse fields come under the headings.

As graduates we comprehend the many forms "education" has taken in our everyday lives and in the classrooms of the Mesifita. We realize the importance of the democratic ideals and traditions with which we have been imbued through our secular studies. The many duties and privileges of citizenship have become visibly important to us. Our education has provided us with the tools for the profitable employment of leisure time; profitable both intellectually and spiritually.

We, as religious Jews, have often asked ourselves, "How does this pertain to my individual life as a Jew and how can I apply this knowledge to the advancement of Judaism today?" It is to this purpose that the majority of us plan to continue our religious education. We realize that the burden of communal and spiritual leadership will fall upon us, whether in the act of rabbinate or as laymen. This is why we view education in magnified proportions and that is why we shall redouble our efforts to secure a well rounded education — both religious and secular.

When we speak of spiritual studies we are faced with two serious problems. How can we hand down our stored knowledge to the coming generation and how may they regain their previous supremacy?

To solve these problems, as with all other ones, we must first turn to the words of our Prophets and Rabbis. Our Talmud relates in Ketubot (103-b), Rabbi Chiya said, "I can bring about that the Torah should not come to a point of forgetfulness, for I bring flax, twist out of it nets with which I capture deer. From its meat I feed the orphans. From its skin I prepare scrolls, which I bring to a town where there is no teacher. I write the five Scriptures of the Torah on the parchments, each one for a child. I then teach to six other children the six orders of the Mishnah, to each one an order, and I say to them, 'Study your order to your associate.'" (Hence in a very short time all of these children knew the entire thing.) This is meant when Rabbi Judah, the Prince, said, "How great are the deeds of Chiya."

The quotations of our Rabbis need no further comment. They are self explanatory. They are most probably the source of our hall poster.

*"Make 'Chinuch' work for your future,*

*It has a wonderful present also."*

My dear fellow graduates, no doubt you all agree that children are the dearest possession of our religion. They are the fore-runners of future generations. Let us devote our lives to a sacred cause; "To Keep the Torah Torch Eternal." Although it isn't the best paid job, nevertheless, the joy and pride is due compensation. Remember, "The Chinuch of today is the generation of tomorrow."

# JEW IN AMERICA

by AARON FRIEDMAN

Why do Jews persist in giving their children such incongruous names as Tyrone which is Irish, Natalie which is associated with another religion or any other of the myriad appellations which contemporary Judaism affixes to its surname.

To go a step further, what about those Jews who are dissatisfied with Jewish philosophy? What drives them to escape Judaism and seek refuge in foreign ideologies?

There are those who maintain that they are justified in coloring their names and religion. After all the persecution Jews undergo, why shouldn't they provide their children to combat that dreaded stigma attached to his nationality? Why shouldn't they muster those organizations which are nonsectarian and can provide for future security? Moreover, runs their argument, this age is dynamic. We aren't living in the ghettos of old and their near-sightedness, static standards and ideals. The year is 1953. The country is the United States, land of opportunity--remember? This is our homeland and we must be an integral part of it by adopting its concepts of life and accepting its customs. Jewish traditions and Biblical names must be discarded unless we want to become the objects of ridicule and accompanying abuse.

The fallacious reasoning of these frightened modernists conceived delightful mirages of security. However, even assimilation could not eradicate that age old maxim, "Once a Jew always a Jew." It required a barbaric purge of the assimilated element in Gentile families by Hitler to exemplify this adage in its bluntest form. Good baptized Christians were confronted with their Jewish lineage and were consequently butchered.

Escape? Where? America? That land where all men are created equal if they are endowed by their creator with a white skin? A land of opportunity and free enterprise if you come within the designated quotas? Even in our havens of democracy, the big cities, the venom of intolerance affects the people. Imagine then how the small-townners, farmers and Midwesterners react when they hear the word Jew! They were never subjected to the liberalizing influence of big city living. Superstition and prejudice constitute their schooling.

Is it so difficult to see the subversive undercurrent of hatred and intolerance awaiting the chance to surface? The next depression will uncover, for the benefit of the optimistic visionaries, the conglomerates of isms and anti-isms that now lie dormant in the makeup of Americans.

Minor differences are usually the immediate causes of war among nations. The determining factors in a nation's decision to declare war are often the capricious whims of the people. It is not clear and intelligent consideration that formulates opinions about other peoples. Hence, there can be no escape for Jewry from such unscientific thinking. So why run away from our heritage? As the prophet Isaiah said, "The strength lies not in the sword but in the spirit." Let us triumph in the spirit,

# Three-Forty Rush

By JEROME BERGER

The three-forty bell has rung. Students from all over, from the schoolyard, the canteen, the library or the bais hamedrash, flock together. They use the up-stairway for going down and the down stairway for going up. The high school is now in session.

In our beloved English office a stampede is now commencing. The line forms to the right for absent notes, to the left for late notes. The teachers are checking in and the students hope they will soon check out. One student wants permission to leave early, a second to come late. Another wants to call a Vanguard meeting, another a Scroll staff meeting, another an S.P. meeting, and still another a G.O. meeting. This student cut his finger, "a band-aid please," this one has a headache, "an aspirin please." Here is a picture of our office.

The man who runs it is used to the "rush" and handles it capably. The requests continue. "A piece of chalk for Mr. Jones, an eraser for Mr. Smith." "Mr. Brown is giving a test, some paper please." "Can you tell me where I can find so and so?" The telephone rings; the line waits patiently. Around T.V. this is known as the "three-forty" rush.

In due time, however, the office empties. Rabbi Lonner can breathe freely once again. Now the office becomes aromatically sweetened by the fragrance of his pipe tobacco.

# A HOME FOR 300 BOYS

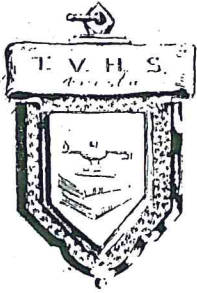
by BERNARD ROTHMAN

If one were to stroll down South 2nd Street, he would notice an outstanding building which is the home of 300 boys.

These boys come from all parts of the world and almost every continent is represented. Can one imagine the love of Torah these boys must have to leave their homes and their parents to return at best three times a year? It is because of these sacrifices they have to make to come to Mesifita that out-of-town students can accomplish so much more than regular in-town students.

At the Mesifita these boys excel in all fields of endeavor and when they leave the Mesifita they are always the spiritual leaders of their community. All this has been made possible by the Mesifita's dormitory which offers the necessary facilities to enable these out-of-town students to attend the Mesifita.

As an out-of-town student myself, I too have taken advantage of these facilities. I feel that I am indeed fortunate as most boys in my position can merely dream of attending a Yeshivah while to me it is a reality.



## “ARISTA”

By JOSEPH GREENBERGER, *President*

Many a young student has often wondered why an 'Arista' is permitted to flourish in the Mesifta. He has been taught that it is egotistical motivations which have been the basis of world disharmony. With "tongue in cheek" it has been suggested that an automatic back-slapping machine would accomplish all that such an organization could. All unions of scholastically excellent students, whether it be "ARISTA" or "Phi Beta Kappa" are confronted with this querie. To resolve the problem by dissolving the group would only be to defeat an even nobler purpose. Any 'Arista' serves as an organ of propagation of intellectual and cultural activities. Just as a photography club is primarily interested in furthering its field, so does 'Arista' in its sphere.

To accomplish this, our "ARISTA" has undertaken to found and sponsor debating, chess, art, dramatics, clubs, etc. These organs are intended to satisfy the diverse interests of its various members.

The present student elected administration has seen fit to include the "ARISTA" among its activities since they have felt that the members of such an organization are the potential material for future world and Torah leaders. It is the aim of "ARISTA" to train its members to assume this role by putting them to the test of responsibility. With the help of the L-rd we shall see that the trust placed upon us shall not be in vain.

# RELIGION—THE ROAD TO PEACE

By JONATHAN H. WEISS

Predominant in the conversations in philosophic circles is the new 'riddle of the Sphinx'; Shall mankind destroy evil, or will evil destroy mankind? The world situation today must prove the existence of a divine power to control the vast destructive energies which humanity has unleashed, for the mere thought of the almost infinite annihilation which man in his folly may now produce must awaken in the hearts of the peoples of the earth a faith in something omnipotent or widespread mental destruction is imminent.

It is, perhaps, beyond the scope of man's futile efforts to reach the heavens in his machines and contraptions, but it is a simple matter to scale the broad expanses of space between our minute human particles and that which is divine, in the spirit of its creator and command the power of communication through the channel of thought. The only part of the human structure which in some way resembles that which is divine is the will. The desire to build emanates from the mind and so, likewise, does the urge to destroy. The cure, then, must originate in the mind. Man must train himself to think along the lines of peace rather than arm for peace or fight "wars to end wars." We, in particular, who have, since our formative years been taught to think analytically and judge accordingly, must step out into the world and assume the responsibility of leadership for "reason and judgement are the qualities of a leader."

Our task is twofold; first to spread religion and second, to advocate the tenets of peace. At first glance, these seem to be as far apart as the poles. With a little foresight, however, the goals to be attained are similar and the means to these ends run parallel along the path of life. Our primary purpose is the establishment of permanent religious blocs but the ultimate result of this movement is the laying of the foundation for a true and lasting peace for, "religion is nothing but the love of G-d and man."

# THE G. O. IN RETROSPECT

by JOSEPH KATZ

One may wonder what does a G.O. have to do with a yeshiva, and it is a justifiable thought, for many people believe that a yeshiva's sole purpose is to instruct Jewish boys in the Torah and its teachings. But there are other objectives in a yeshiva education. Aside from the aforementioned, the yeshiva must prepare its students to be ready and able to face life with enthusiasm and appreciation, to take their respective places together with the millions of progressive-minded members of the community and to further perpetuate the golden chain of Jewish wisdom and tradition.

Most of these objectives are dealt with in the Shiurim and in the classrooms, but a few of them are met by enterprises such as the General Organization, a body consisting of the students of the Mesivta, united to further the needs of the student body, and as such assuming responsibilities that help them out immensely in the years to come.

Every school and yeshiva has its own General Organization, each having its purposes and goals. In a yeshiva, the G.O. has a two-fold purpose, one of bringing the ranks closer together between institutions of the same kind and to strengthen its own constituents in regard to responsibility as well as school spirit. In our case the G.O. has more or less accomplished its aims. In the field of closer relationship with other yeshivas, we have made remarkable progress in the past year, especially by establishing the inter-yeshiva debating league, which is functioning according to the plans laid out by its able officers.

The League was created mainly through the efforts of General Organizations of the various yeshivas concerned, and it has done a lot in strengthening the ties among them.

In the domestic field, the G.O. has reached a new peak in accomplishments. It has shown that it is a living organization, with its functioning plans carefully laid out and conducted so as to assure its success in the various projects it has undertaken.

One of the many enterprises which the G.O. has undertaken is the construction of a playground for the benefit of all the students and we have made considerable progress in this respect thanks to the invaluable assistance given to the G.O. by the Alumni Association of Torah Vodaath and by the Hanhalah of the Mesivta.

The past year has been one of contests and tournaments, all of which have worked out quite well, due to the cooperation of the student body and of the distinguished members of the Faculty.

A General Organization in a yeshiva is supposed to be the spokesman for the student and as such it should have the support of every member of the school, regardless of age or term. Our Assembly Program has proven to be an interesting and enjoyable one. Educational films as well as recreational ones have been shown and the various programs have proven to be of merit, capably handled by the constituents of the Assembly Committee. As a result, new life has been injected into one of the more important mediums of the cultural development of the students.

We, as one of the members of the Inter-Yeshiva Debating League, should further this worthwhile program by having debates between different classes, presented before full assemblies, an object of great educational value. This has not been possible in the past because of various reasons, but should be taken into consideration in the near future.

The times we live in are unprecedented, and the ties between Jewish Religious institutions must be closer than ever. Some of the factors which help promote such friendship are a General Organization and Inter-Yeshiva activities and projects.

A General Organization provides its members with managerial experience as well as responsibilities to its officers, a matter of extreme importance due to the unstable period we are going through.

Yes, a student organization has a definite place in a Yeshiva as proven by its marvelous achievements in the past. By no means, however, is its task completed. There are yet many goals to be realized and I am certain that the future will bring much success to this all-important organization.

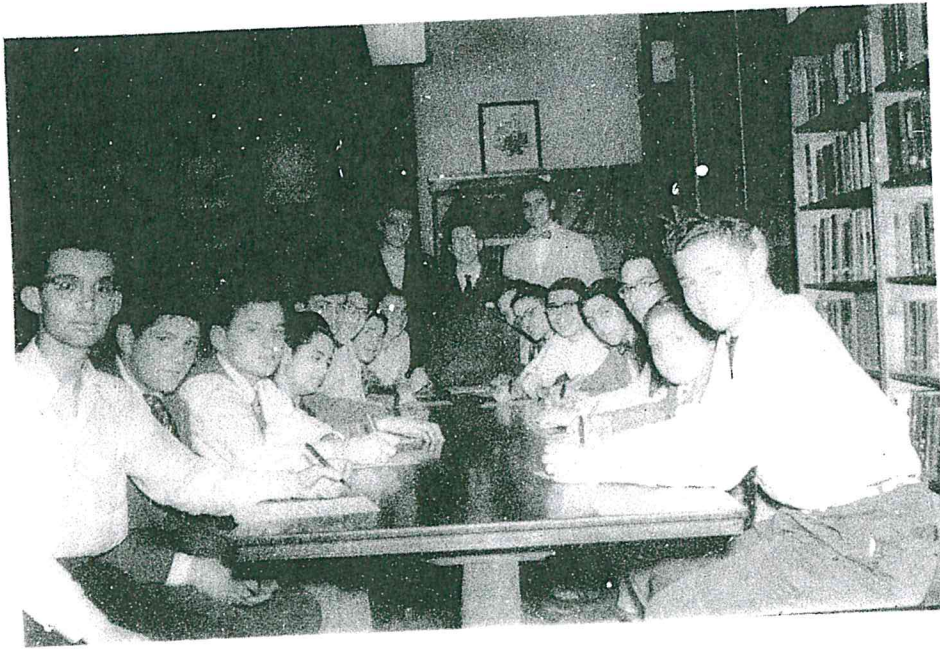


# CLASS OF '53

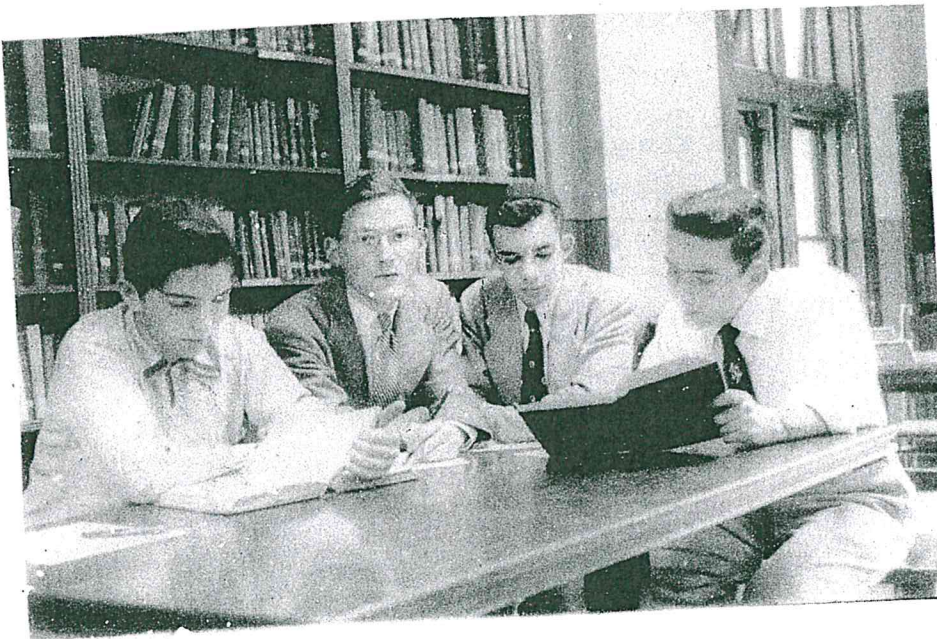
| NAME              | WHAT I LEAVE BEHIND       | FUTURAMA                          |
|-------------------|---------------------------|-----------------------------------|
| Samuel Adler      | The Office                | Professional baseball player      |
| David Ajzenman    | Dr. Horowitz              | Editor of New York Times          |
| Joseph Alpert     | Mr. Diamond               | Shames in a pickle factory        |
| Abraham Atik      | Same mess I found         | Chalutz                           |
| Joseph Bachner    | Howard Kahn               | Coch of Mesifta Basketball Team   |
| Jerome Berger     | Ad blanks                 | President, Bahama Cattle Company  |
| Yosef Berkowitz   | "Jingles"                 | Great Poet                        |
| David Bleich      | Rabbi Linchner            | Great debater                     |
| Isaac Brandwein   | Doc's Assignments         | Chassidic Rebbe                   |
| Joshua Danzger    | Broken desks              | President of the United States    |
| Jacob Dolinger    | Dr. Feldman's coffee      | Professor of University of Brazil |
| Leon Dollman      | 4 years of silence        | Teacher of French                 |
| Joseph Dresdner   | Punchball                 | Famous athlete                    |
| Chaim Epstein     | My best four years        | Boss of Bais Hamedrash            |
| Aaron Friedman    | Basketball                | Great orator                      |
| Isaac Feiler      | The library               | Librarian                         |
| Erwin Friedlander | Physics problems          | Torah scholar                     |
| Marvin Garfunkel  | Mr. Reidman's lectures    | Great drawer                      |
| Herbert Ginsburg  | Philosophical discussions | Author of "Ginsberg's Follies"    |

|                    |                                   |                                   |
|--------------------|-----------------------------------|-----------------------------------|
| Barnett Gittleman  | Picked locks and broken doors     | Author of "Zeeyour Neighbor"      |
| Sheldon Goldwag    | Plastered bulletin boards         | Hotelkeeper                       |
| Martin Golshevsky  | Defaced pictures                  | Dr. Feldman's best friend         |
| Leon Gordon        | Missing homeworks                 | Biology teacher                   |
| Joseph Greenberger | The Arista                        | College Professor                 |
| Jano Grossman      | Algebra                           | Ambassador from Brazil            |
| Werner Gruenbaum   | Mathematician                     | Discoverer of Kalamazoo           |
| Usher Halberstar   | A Vanguard                        | An usher in the Astor             |
| Louis Herzberg     | Sarcastic comments                | Political observer                |
| Richard Jaffe      | Tomorrow                          | Physicist                         |
| Victor Kagan       | De bunks                          | Storyteller                       |
| Howard Kahn        | Joseph Bachner                    | Hebrew teacher                    |
| Isaac Kaplinsky    | Sesquipedalian verbiage           | Rosh Yeshivah of Telshe           |
| Marvin Katz        | Mr. Eller                         | Author of "The Tale"              |
| Joseph Katz        | Student cooperation               | Importer of cigars                |
| Sanford Kroun      | Studying                          | Great harmonica player            |
| Samuel Landau      | French                            | Writer of seforim                 |
| Avrom Landesman    | Gossip columns                    | "A man, my son"                   |
| Jeruchim Leshinsky | An airless cubicle (the bookroom) | Next Dale Carnegie                |
| Robert Levinson    | Pleasant memories                 | A smart chazan                    |
| Abraham Lieberman  | Dr. Horowitz                      | President of B.A.                 |
| Sidney Lieberman   | Radical ideas                     | Professor of philosophy           |
| Lawrence Liebman   | The S.P. Force                    | Author of "How to comb your hair" |

|                   |                           |                                   |
|-------------------|---------------------------|-----------------------------------|
| Arthur Marx       | A dusty bookroom          | Military Secret                   |
| Solomon Moerman   | Speeches                  | Deep thinker                      |
| Oscar Mohl        | Algebra problems          | Philadelphia lawyer               |
| Philip Rabinowitz | Orders for pictures       | Photographer                      |
| Jacob Rosenbaum   | Editorials                | Educator                          |
| Gedaliah Roseman  | The G.O.                  | Barber                            |
| Bernard Rothman   | Dr. Horowitz's high marks | Dormitory supervisor              |
| Marcus Saffer     | Geometry                  | Businessman                       |
| Jack Safra        | Crowbars                  | Lifeguard at Miami Beach          |
| Wolf Safran       | Rabbi Lonner              | Engineer                          |
| Jack Schmell      | Admit slips               | Principal of T.V.H.S.             |
| Robert Shenker    | My future                 | Author "A Scroll isn't necessary" |
| Mayer Siegel      | The Mesifta               | Political boss of Kings County    |
| Martin Simon      | My camera                 | None of your business             |
| Paul Waclter      | My record                 | Man of the world                  |
| Marcel Weinberger | Physics apparatus         | Mass-producer of apology notes    |
| Joseph Weinstein  | Knowledge                 | Director of "Kol-Ree-Nah"         |
| Oscar Weisberger  | Cut periods               | Matzoh baker                      |
| Daniel Weiss      | Sol Hager                 | Great scholar                     |
| Jonathan Weiss    | The office typewriter     | Secretary to the President        |
| Moysees Zagman    | A hard life               | An Actor                          |
| Lawrence Zucker   | Handball court            | Author of "How To Make Friends"   |
| Eugene Taub       | My friends                | A regular guy                     |



G.O. Meeting



Debating Team

WE, THE GRADUATES OF JUNE 1953 DEDICATE THIS PAGE

TO

*Edward (Asher) Feigenbaum*

MAY HE REST IN PEACE

AN ESTEEMED CLASSMATE AND TRUE FRIEND.

"BLESSED BE ASHER ABOVE SONS, LET HIM BE THE

FAVOURED OF HIS BRETHREN."

A

D

S

BEST WISHES . . .

TO ALL YESHIVAH GRADUATES

Mr. and Mrs.

SOLOMON S. GOLDWYN

GOOD LUCK TO YOU . . .

MESIFTA STUDENTS

MR. & MRS.

SAMUEL S. KESTIN





CONGRATULATIONS

JOSEPH

MR. and MRS.

JOSEPH S. GREENBERG



COMPLIMENTS AND BEST WISHES

... to ...

JOSEPH ALPERT

*Mr. & Mrs. Benjamin Leichtung*



CONGRATULATIONS . . .

TO OUR GRADUATES OF TODAY

. . . and . . .

OUR LEADERS OF TOMORROW

MR. & MRS.

IRVING LEAVITT

YESHIVAH GREETINGS

MR. & MRS.

ANDREW MILLER



WITH TORAH GREETINGS AND

BEST WISHES

**MR. & MRS. JOSEPH ROSENZWEIG**



WITH TORAH GREETINGS

*Mr. & Mrs.*

*Abraham Yablon*



CONGRATULATIONS . . .

**MR. & MRS.**

**MURRAY ADLER**



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. . . to . . .

JOSEPH ALPERT

MILTON DUNBEK





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AND OUR COMPLIMENTS TO  
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AND THE TEACHING STAFF

*Mr. & Mrs.*

*William J. Alpert*

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TO THE GRADUATES

... from ...

*Harry Herschkowitz*



BEST WISHES . . .

TO OUR TORAH STUDENTS

**RABBI & MRS. NATHAN BARUCH & SON**

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CONGRATULATIONS TO . . .

JOSEPH

*Grandma and Grandpa Greenspan*

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... from ...

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YESHIVAH GREETINGS

MR. & MRS. NATHAN HAUSMAN

WITH TORAH GREETINGS

. . . and . . .

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With Sincere Thanks To Our Rabbis and Teachers

For All They Have Done To Make Our Years

at TORAH VODAATH

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*Class of June '53*

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from the

HALBERSTAM FAMILY

Best Wishes To Our Son

RICHARD

On His Graduation.

**MR. & MRS. SAMUEL JAFFE**  
and **HOWARD**

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Best Wishes To Our Son

MARTIN

from:

**Rabbi & Mrs.**  
**GOLSHEVSKY and SONS**

In Honor of The Graduation

of Our Son

GEDALIAH NATHAN

**Mr. & Mrs.**  
**ISADOR ROSEMAN**

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Best of Luck To Our Son

JOSEPH

And His Classmates

Upon Their Graduation

**MR. & MRS. ALTER KATZ**  
and Daughter

HAVANA, CUBA

Mazel Tov and Best Wishes  
... to ...  
WOLF SAFRIN

**MOM, DAD, ITTE  
and YISROEL**

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Congratulations To Our Son  
MAYER  
On His Graduation  
... from ...

**MR. & MRS. ISRAEL SIEGEL  
and SON**

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Congratulations To Our Grandson  
MARCUS  
Upon His Graduation

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and His Fellow Graduates  
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MARCEL  
... from ...

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Congratulations To Our Son  
**MARCUS**  
and  
**The Graduating Class  
of June 1953**

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AND FAMILY

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BYNISH, ELKA, NECHAMAH, MEYER  
and DAVID

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Best Wishes for Years of Luck,  
Success and Prosperity To Our Nephew  
YOSEF BERKOWITZ  
... from ...

**UNCLE PHIL and AUNT LIL**

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Congratulations On Your Graduation  
To Our Son and Brother YOSEF

**MR. & MRS. BERKOWITZ**  
and DAUGHTERS

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And All The Graduates

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SAM GOLDSTEIN  
DR. HOWARD  
GOOD LUCK TO VICTOR KAGAN.

Best Wishes To Our Co-Worker  
And Fellow Graduate

**JOSEPH ALPERT**

Who Devoted His Time and Effort  
Unstintingly To Make This Scroll  
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CONGRATULATIONS TO MYSELF  
UPON GRADUATING  
**J. C. B.**

It really was rough  
The going was tough  
But I finally made it.

**J. S.**